



Red Rock Elementary School

Red Rock Elementary District

33656 W. Aguirre Lane, Red Rock, AZ 85245

Mailing Address: P.O. Box 1010, Red Rock, AZ 85245

ARIZONA
School Report Card
2001-02

Principal: Mr. Mark E. Brauner

Schedule: 7:30 AM to 3:30 PM

Web Address: Unpublished or Unavailable

E-mail: annette@redrock.k12.az.us

Grades: K-8

2001 Enrollment: 87

Phone: (520) 682-3331

Fax: (520) 682-2128

▼ School Overview ▼

Mission

The Red Rock School District Governing Board believes each student is entitled to the most optimum educational experience available in a public school setting. Each student will be challenged to his/her maximum academic abilities and will also grow socially and emotionally. The Governing Board stresses that our school environment must be safe and positive for student growth. The Red Rock community is dedicated to a strong partnership between Red Rock School staff and parents.

Organization and Philosophy

- w Self-contained Classrooms
- w Multi-age Classes
- w Traditional
- w Back-to-Basics

School/Academic Goals

- w Implementing a multi-level teaching strategy of instruction which involves all personnel and students.
- w Exchanging classes/rotating students.

Instructional Programs

- w Combination Classrooms
- w Classes of Less Than 20
- w Daily Computer Classes
- w Challenge Program, Gifted/Enrichment
- w Special Education
- w Music
- w Athletics

- w Curriculum aligned with Arizona Academic Standards.
- w Encourage students to accept responsibility in attaining academic personal goals.

Enrollment

October 1, 2000 School Year Student Enrollment:	82
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	Yes
Number of Students Attending Under Open Enrollment in 2000-01:	2

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

0 School Administrator(s)
 0 Non-certified Employee(s)
 0 Teacher(s)
 0 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	2.00	Teacher	7.00
Other Professional Staff	1.00	Teacher Aide	4.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	1	0	0	0
4 to 6 years	0	0	0	0
7 to 9 years	0	0	0	0
10 or more years	0	7	0	0

▽ Shared Responsibilities ▽

School

The school staff communicates continually and effectively with parents regarding students and their development. The staff believes teamwork is essential to foster a positive and safe learning environment.

Parents

Parents are a part of the educational team in order to maximize student development and maturity. Parents are responsible for ensuring students attend school when physically able to do so.

▽ Transportation Policy ▽

Red Rock School District Governing Board provides transportation in accordance with state and federal guidelines. Furthermore, the Governing Board believes transportation is a privilege and requires parents and students to agree to appropriate busing behaviors at all times.

∨ Calendar Information ∨

Number of Instruction Days:	177	First Day of School:	8/17/01
Average Daily Instruction Time:	6 hrs. 35 min.	Last Day of School:	5/24/02
Operates on Traditional Schedule			

Report Card Release Dates

10/19/01	12/20/01	3/15/02	5/24/02
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Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - No Lunch - Yes Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Computer Lab

W Cafetorium

W Conference Room

W Physical Fitness Facilities

Extracurricular Activities

W School Newspaper

W Interscholastic Sports (Grades 5-8)

W Drug Awareness

W Monthly Classroom Newsletters

W Yearbook

W Swimming Program

W Monthly School Newsletters

School/Community Resources

W Lunch Program

W Adult Education

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

W NDS

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	94.0 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	17.5 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	0.0 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	0.0 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	91.3 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	8.8 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Spelling Bee Champion	2000
Citizenship	2000
Annual Awards - Scholarship, Sportsmanship, Athletics	2000
Perfect Attendance	2000

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	**	**	**	**	**	**
	State	60969	521	11%	18%	44%	27%
Writing	School	**	**	**	**	**	**
	State	59929	535	12%	13%	62%	13%
Mathematics	School	**	**	**	**	**	**
	State	61089	510	14%	29%	34%	23%

Grade 5

Reading	School	**	**	**	**	**	**
	State	63518	503	22%	24%	41%	14%
Writing	School	**	**	**	**	**	**
	State	62270	505	19%	28%	41%	12%
Mathematics	School	**	**	**	**	**	**
	State	63873	487	17%	43%	12%	29%

Grade 8

Reading	School	**	**	**	**	**	**
	State	56652	505	23%	20%	40%	17%
Writing	School	**	**	**	**	**	**
	State	55212	492	17%	41%	40%	2%
Mathematics	School	**	**	**	**	**	**
	State	56871	454	43%	40%	12%	6%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▽ Academic Achievement Indicators ▽

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	100	59	60
2	Reading	--	--	--	--	--	--	100	56	50	100	54	52	88	61	53
	Language	--	--	--	--	--	--	100	46	40	100	37	43	88	28	44
	Mathematics	--	--	--	--	--	--	100	44	51	100	43	55	88	43	57
3	Reading	78	43	44	92	43	47	100	26	47	98	56	48	82	32	50
	Language	78	38	45	92	65	49	100	44	51	100	54	54	82	39	56
	Mathematics	78	57	41	100	46	46	100	35	49	100	50	52	82	37	54
4	Reading	80	62	52	88	47	53	100	74	54	100	46	54	100	64	55
	Language	90	26	45	100	44	47	100	67	49	100	43	48	100	55	50
	Mathematics	90	58	48	100	48	51	100	68	54	98	52	55	100	56	57
5	Reading	86	28	50	100	61	51	100	61	51	100	68	51	100	45	51
	Language	86	17	40	100	52	42	100	67	44	100	66	45	100	45	45
	Mathematics	86	24	47	100	73	51	100	42	54	89	74	55	100	63	57
6	Reading	91	48	52	100	45	53	100	56	54	74	62	53	67	78	54
	Language	91	31	40	100	23	41	100	38	44	74	53	44	67	75	45
	Mathematics	91	41	54	100	54	57	100	53	59	74	69	60	67	83	63
7	Reading	100	41	52	90	30	52	100	43	53	100	81	52	57	--	53
	Language	100	38	49	90	29	52	100	48	54	100	85	54	57	--	55
	Mathematics	100	37	50	90	51	53	100	74	55	100	82	56	57	--	58
8	Reading	80	**	54	100	46	54	100	27	54	75	**	53	78	82	55
	Language	80	**	45	100	21	46	100	29	49	75	**	49	89	69	50
	Mathematics	80	**	50	100	47	52	100	38	54	100	**	56	89	76	58

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	*	*
Grades 3-4	*	*
Grades 4-5	*	*
Grades 5-6	*	*
Grades 6-7	*	*
Grades 7-8	*	*

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

Second Step Violence Prevention Program.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

1

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$3,878	\$311,709
Classroom Supplies	\$175	\$14,057
Administration	\$731	\$58,779
Support Services-Students	\$153	\$12,300
Other Support Services and Operations	\$2,588	\$207,962
Total Expenditures- All Categories 1999-2000	\$7,525	\$604,807

Total Expenditures may not be exact because of rounding.

Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).

(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$3,775.70 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	NDS		
Transportation Policy	Mark Brauner	(520) 682-3331	
Community Resources	Annette Garner	(520) 682-3331	
School Nutrition Programs	Annette Garner	(520) 682-3331	
Parent Organization	Lucinda Makus	(520) 682-3331	
Student Health/Nurse	Deanne Uthe	(520) 682-3331	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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